**Summary of Changes for the 2019-2020 Common Data Set**

1. **Added Clarifying Language to B1**

**Please see: https://nces.ed.gov/ipeds/pdf/Reporting\_Study\_Abroad%20Students\_5.31.17.pdf**

1. **Multiple Changes to Section C**

***Added Clarifying Language to C9***

**If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:**

* If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
* If you average the scores, use the average to report the scores.

***Added SAT Composite Grid to C9***

|  |  |
| --- | --- |
| Score Range | **SAT Composite** |
| 1400-1600 |  |
| 1200-1399 |  |
| 1000-1199 |  |
| 800-999 |  |
| 600-799 |  |
| 400-599 |  |
|  | 100% |

***Added 4.0 Score Bracket to C11***

**Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 4.0 \_\_\_\_\_\_

Percent who had GPA between 3.75 and 3.99 \_\_\_\_\_\_

Percent who had GPA between 3.50 and 3.74 \_\_\_\_\_\_

Percent who had GPA between 3.25 and 3.49 \_\_\_\_\_\_

Percent who had GPA between 3.00 and 3.24 \_\_\_\_\_\_

Percent who had GPA between 2.50 and 2.99 \_\_\_\_\_\_

Percent who had GPA between 2.0 and 2.49 \_\_\_\_\_\_

Percent who had GPA between 1.0 and 1.99 \_\_\_\_\_

Percent who had GPA below 1.0 \_\_\_\_\_

 100%

1. **Updated Numerous Terms and Definitions**





